

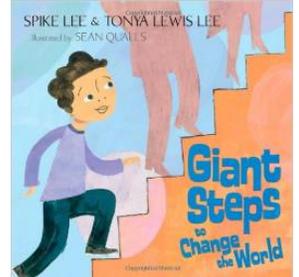


Home-School Connection #16

1.15.15

Write at least 4 thought provoking questions

THE BIRTHDAY OF MARTIN LUTHER KING & GIANT STEPS: Today (Thursday, 1/15/15) is Dr. Martin Luther King Jr.'s birthday. He was born in 1929 and died in 1968. How old was he when he died? ____ How old would he be today if he had lived? ____ Martin Luther King fought for equal rights and justice for all. To honor him and his work, everyone in Driscoll read the book, Giant Steps to Change the World by Spike Lee and Tanya Lewis Lee. The book includes inspirational messages and quotes by leaders of change such as Jesse Owens, the Tuskegee Airman, Ben Carson and others. I have added a list of their names and quotes to the HSC.



QUOTES: Speaking of quotes, together we discussed Dr. King's quote, "Life's most persistent and urgent question is, "What are you doing for others?" You talked with your teammates about what it means to you and whether you agree with it or not. You now have more quotes by Dr. King and others about kindness and how it involves actions- not just words. Please read the quotes with your parents- they are also on our webpage, and write down your favorites.

SPEAKING OF WHAT WE CAN DO FOR OTHERS: We are about to begin the process of choosing an animal or part of the world our class will *work together to protect*. Protecting an animal can also mean protecting the environment where it lives. Here are some possible ideas the class has discussed: Elephants, wolves, gorillas, tigers, whales, dolphins, or local animal shelters. I put information on our website about some organizations we might consider helping. <http://Sstarkclasswebsite.weebly.com/Ss-super-science-links.html> Check them out and then ask your parents if they know about some of the problems these animals face and why.

ECONOMY: Speaking of the environment, there are debates between people who want to increase industry so there are more jobs and wealth and people who want to reduce pollution and destruction of land and water. We are looking at words like *raw materials, goods and services, industry, trade, manufacture, taxes and profit*. Talk to your parents about a connection, concern or interest they have to some of those words and why. What questions do you have? Two big items that connect to our focus on the environment and the economy are oil and gas.



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Here is a good article and graph about the changing prices of gas.

<http://www.bostonglobe.com/business/2015/01/12/gas-prices-drop-again-gallon-massachusetts/KDtmFhMlxR8mQnfANTHdCM/story.htm>

OTHER TOPICS WE FOCUSED ON THIS WEEK:

- OPTICS: You continued to experiment with circuits, conductors and insulators. What did you find out? What do you still want to know?
- STATE OF UNION- This coming Tuesday, President Obama will give the annual State of the Union address. Ask your parents what they hope or predict he will talk about. What do you think or hope he will focus on?
- JINGLES: Next week, we will choose our next jingle for our Bin Numerator Report. Talk to your parents about jingles that have stayed in their minds from shows or commercials? Talk about what made it memorable. Some of you have already made suggestions. Are you going to propose more?
- WEB-NES-DAY: I wish we had more time to share your Web-nes-days. Everyone is learning more because of what you are teaching each other- atoms and Adams, snow making machines and how they work, soybeans and code (from Jiashu's movie preview), building flashlights, circuits, extinct animals, scratch, gas prices, biography research, etc. What impressed you? What might you try?
- REVOLUTIONARY PHASES: This week you wrote more notes that connect to different phases of your revolutionary relative's life. Describe some of what you are learning about your "family" member. Did your parents know that information?
- GOALS: You are starting to put your 21-day goals on a calendar. Perhaps your parent(s) have one too? I (Ms. Stark) have a goal to go to bed earlier and I have not succeeded at it yet, but I am going to keep trying. What about you? Discuss your goal and how it might help you.

OTHER? Specials, the latest TFK and inventions, math league victory, fraction truths and challenge question, other good inspiring news in the world like the rock climbers, good news for bats, Olympic debate is still going, etc. What did you talk about?

Due: TUESDAY. : We made a time to do this on: _____ Parent Signature & Comments:

Student Rating (1-5) Please say why and which topics lead to the most in-depth discussions.



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"Hold fast to your dreams, for without them life is a broken winged bird that cannot fly."
—LANGSTON HUGHES

"Every line means something."
—JEAN MICHEL BASQUIAT

A person who never made a mistake never tried anything new."
—ALBERT EINSTEIN

"Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek."
—BARACK OBAMA

"Keep us flying!"
—TUSKEGEE AIRMEN

"We came in peace for all mankind."
—NEIL ARMSTRONG

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"One chance is all you need."
—JESSE OWENS

"Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world."
—HARRIET TUBMAN

"Determination and perseverance move the world."
—MARVA COLLINS

"He who is not courageous enough to take risks will accomplish nothing in life."
—MUHAMMAD ALI

"Happiness doesn't result from what we get, but from what we give."
—BEN CARSON

"Peace begins with a smile."
—MOTHER TERESA