

Name: \_\_\_\_\_

# \_\_\_\_\_

# 5S Family-School Connection

## (F.S.C.) #3 - 9/26/19 DUE TUESDAY

- THIS WEEK'S MORNING MEETING TOPICS: Please pick at least 3 of them and ask your parents how they would answer them. Discuss what other people said.

Maxx #11: If you could move somewhere, where would you move and why?

Maxim #10: If you could have any kind of pet, what would you have and why? ,

Maddy #9: What is a job that one of your grandparents has had and if you don't know, what is a job that one of your parents has had? \*\*\* please note, this meeting topic made many of us realize we have more questions about our grandparents and parents' jobs...:)

Maisie #8: If you could go anywhere for vacation (not moving), where would you go and why?

Luci #7: What is a gift you've been given that stands out or means a lot to you? Luci asked to please try and avoid phones or computers. \*\* Note discussion around electric and non electric typewriters based on Oscar's gift

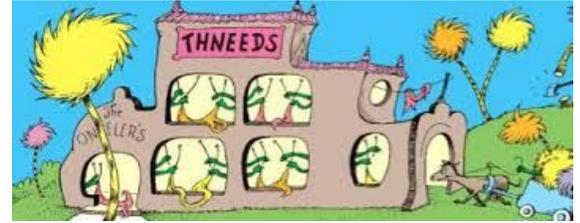
- WRITING IN 2nd PERSON and NOTES TO YOUR TEAMMATES

You are finishing writing comments TO your teammates about what you appreciate about them from being on your team. Please note, we learned and/or reviewed 1st, 2nd or 3rd person because they are written in 2nd person. The FSC is also written in 2nd person. I read you a little story written in 2nd person called, *Three Stories to Read to Your Dog*. Then Maisie made up a little ditty (jingle) to help people remember

I AM 1 and YOU ARE 2 and HE or SHE is 3... few!		
1st person	2nd person	3rd person

You are collecting the comments and putting them into one card. Do you feel your teammates did learn about you? What will you try to do on your next team (next week) to learn more or share more about yourself with teammates? Ask your parents if they were on a team, what they could help their team do and what they could learn to do better from a teammate?

TREES & MUSE SPOT and BIRD ID: The writing and drawing and wondering you did on your latest muse spots was so beautiful and thoughtful. Describe some of what you noticed and wondered. Pick a deciduous tree near your home that you and your parents/family will notice together all year describe it to each other and talk about what you wonder. . We are also starting to learn how to identify birds using material from the Cornell Lab of Ornithology. You will be learning how to identify a bird by type, size and *shape, behavior, color patterns and habitat*. What birds are you and your family interested in knowing more about?



❑ ECONOMICS- ECOLOGY and THE LORAX

We are learning about economics and how it connects to ecology. In order to do this, we read from the book and watched 1972 version of *The Lorax*. You can watch it or rewatch it yourself at this link: <http://viewpure.com/8V06ZOQuo0k> . Please show your parents the LORAX ECONOMIC SHEET and what you wrote so far.

- ❑ MATH/VOLUME: We got a box with a new shipment of math workbooks. Maxx noticed it holds 26 new math workbooks. I asked you to figure out the volume of the new math box based on figuring out the volume of each math book and the fact that 26 of them go into the box. What did you need to know or figure out in order to do this problem? What made this problem a little tricky or interesting?

SPECIALS: Art, PE, Chinese, Music, COB, Computers this week! Describe what's going on.

- ❑ SOMETHING ELSE? Is there something else about school you want to discuss? Thinking about new teammates, starting recycling, learning about what can and can't be recycled, the KEEP club, Tuesday Newsday articles you read, staying organized, using google classroom? Anything else? Write what you discussed below:

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Write in complete sentences! Illustrations welcome!

1. What is going well? Why do you say that?
  
  
  
  
  
  
  
  
  
  
2. What could have gone better that you will try to make better next
  
  
  
  
  
  
  
  
  
  
3. What did you learn about a family member from doing the FSC?

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Due: Monday: Parent Signature

Comments:

Student Rating (1-5): Why did you rate it that way?

Which topics lead to the most in-depth discussions? Why is that?