

Name:

5S Family-School Connection

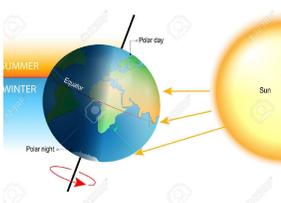
(F.S.C) #2 - 9/19/19

MORNING MEETING & TOPICS: You are getting the hang of morning meeting! It's exciting and fun to watch you go through each of the phases. Please share (or even try it out) over the weekend: Explain... "Morning Meeting has commenced... the question, time for the time, ... and now it's time for the bin numerator report!" weather and bin numerator report, FABS. Perhaps you and your parent could create a FABS goal together. If you did, write it below:

Below are this week's morning meeting topics. Please pick at least 3 and ask your parents how they would answer them. Discuss what others said.

- Saraphina #17: (On Friday the 13th) What is a number or something you consider lucky and/or what is superstition you or your family know about or do?
- Sara #16: If you could be any animal what animal would you pick and why?
- Oscar #15: If you could be a mythological creature, what would you pick? Why?
- Brendan #2 (filling in for Orson #14 who was out) What is a physical skill or strength you have? (Many students showed us theirs)
- Orson #14/for Ms. Stark #!3: Have you ever gone fishing? If yes, where did you go and what was the biggest fish you caught. If not, would you want to go fishing?
- Mina #12: What is a dream or nightmare you can remember? (5S began to discuss how dreams can be symbolic-

Fall Equinox: Monday, September 23 is the first official day of Autumn! - A.K.A- *fall equinox*. You figured out *equinox means equal night* or the time of year when there is (almost) equal amounts of dark (night) and light (day) based on the tilt of the earth.



It is a time of year when it is beautiful and a little sad as leaves throw off their green and ease into a blaze of color. Days get colder and it gets dark sooner. You are learning seasons are created by how much *solar energy* is directed at the earth. In order to understand this better, we did a role plays with the Sun (played by Orson.) and Glen the Globe and then you practiced using a pencil that acted like the tilt of the earth revolving around the sun. Please do this again with a parent. You can also click this little animation we looked at. http://viewpure.com/_QcgDIF1a14?start=0&end=0 On Friday, we are estimating and measuring how long our shadows will be around 12:00 noon. Explain who you measured and what happened. Discuss your wonderings and noticings. See if your parents did this before.

OTHER ITEMS YOU MIGHT DISCUSS: ✓check ones you talk about. Please do at least 2

- ❑ **MATH:** We are digging deeper into volume. You are learning how to describe the volume of a prism using a base and layers and/or the dimensions. You are learning how to estimate and figure out how many smaller prisms could fit inside larger ones. We were estimating the volume of our classroom and thinking about how many square feet or square yards or square meters or even square inches or centimeters would go inside it. This also has to do with the economics of packaging.
- ❑ **TEAMMATES:** You have been with your first 5S bird teams for a little over two weeks. Next week you will go into a new team. You are going to give each of your current teammates some words of appreciation and you are also brainstorming the traits in a teammate you think is helpful to you. What types of traits did you and your classmates discuss. What types of traits would your parents want in a teammate?
- ❑ **COMPLETIONS:** In class we have time to complete projects. This week you completed your shoe posters, your scavenger hunts, your book spines and we put soil on the river table. Ask your parents what items are on their completions list they WANT to do, but somehow have a hard time finding the time.
- ❑ **SPECIALS:** Art, PE, Chinese, Music, COB, Library, Describe what's going on.
- ❑ **SOMETHING ELSE?** Is there something else about school you want to discuss? Write it below.

Write in complete sentences! Illustrations welcome!

1. What is going well? Why do you say that?

2. What could have gone better that you will try to make better next

3. What did you learn about a family member from doing the F5C?

Due: Monday: Parent Signature

Comments:

Student Rating (1-5): Why did you rate it that way?

Which topics lead to the most in-depth discussions? Why is that?